## Information Literacy by Design: Lesson Planning Template

### Pre-planning

**Assignment Considerations**

*What is the assignment?*

**Goals**

*What are the major goals of the upcoming feeder(s)?*

**Learning Needs**

*Where are students in their unit?*

- What, if any, understanding of the research process do students already possess?

### Stage 1: Desired Results

#### ESTABLISHED GOALS

What course- and/or assignment-related goal(s) will this lesson address?

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(Optional) What ACRL-endorsed concepts of information literacy will students need to reach goals?

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#### MEANING AND TRANSFER

Students will understand that…

*What do you want students to understand about research?*

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Students will be able to independently apply their understanding to…

*What kinds of long-term understandings, beyond this assignment, are desired?*

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#### ACQUISITION

Students will know…

*What facts and basic concepts should students know and be able to recall?*

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Students will develop skills in…

*What discrete skills and processes should students be able to use?*

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Stage 2: Evidence

Performance Tasks
Students will show that they really understand/have achieved session goals by…

*How will students demonstrate their process of acquiring understanding, skills, and knowledge through authentic performance?*

Stage 3: Learning Plan

Pre-Assessment
*What pre-assessments will you use to check students’ prior knowledge, skill levels, and potential misconceptions?*

Learning Events
Student success at meaning, transfer, and acquisition depends on…

*What learning events can ensure meaning, transfer, and acquisition? How will these events facilitate desired results?*

Progress Monitoring
*What are potential rough spots for misunderstanding? How will students get feedback on their performance?*